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Al Ethics for Engineers

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1.0 Introduction

Artificial intelligence (AI) has quickly moved from research labs and consumer technology into the mainstream of engineering practice. Today, engineers encounter AI in structural design software, predictive maintenance systems, water treatment operations, geotechnical modeling, and even in everyday productivity tools. These technologies promise speed, efficiency, and new insights—but they also bring significant ethical concerns that engineers cannot ignore.

The integration of AI into engineering does not remove or diminish professional responsibility. In fact, it raises new questions about judgment, accountability, and public trust. Engineers are required by their codes of ethics to protect public health, safety, and welfare. This obligation does not change simply because a decision was informed—or even suggested—by an AI tool. If anything, the stakes are higher: errors introduced by AI can be less visible, harder to detect, and easier to justify because of misplaced confidence in technology.

1.1 The Rising Role of Al in Engineering

All is increasingly embedded in engineering applications such as:

- **Civil and Structural Engineering**: Al models predict structural loads, optimize materials, and evaluate failure risks.
- Mechanical and Industrial Systems: Machine learning improves efficiency in manufacturing processes and predicts equipment breakdowns.
- Environmental and Chemical Engineering: All assists in monitoring air and water quality, modeling contaminant transport, and optimizing treatment plant operations.
- **Electrical and Computer Engineering**: Engineers use Al to manage smart grids, design circuits, and develop autonomous systems.

In each of these areas, Al offers potential advantages. It can process massive datasets far faster than humans, identify patterns that would otherwise go unnoticed, and propose solutions that save time and resources. However, Al can also generate recommendations based on biased or incomplete data, and it often operates as a "black box," producing outputs without clear explanations of how they were derived.



1.2 Ethical Challenges Unique to Al

Traditional engineering ethics focuses on competence, honesty, accountability, and the protection of the public. These principles apply just as strongly in the digital era, but Al introduces challenges that engineers in previous generations did not have to consider.

Some of these challenges include:

- **Bias and Fairness**: Algorithms may unintentionally discriminate against groups of people due to biased training data.
- Transparency and Explainability: Engineers may not fully understand how an Al system reaches its conclusions, making it difficult to validate results.
- **Data Integrity**: Al tools can be misled by incomplete, inaccurate, or synthetic datasets.
- Accountability: When Al contributes to a flawed decision, who is responsible—the software developer, the company, or the engineer applying it?
- **Misinformation and Misuse**: Generative AI tools are capable of producing convincing but false outputs that can lead to errors in reports, designs, or regulatory filings.

These are not hypothetical problems. Real-world examples already exist: a test version of a robotic vacuum collected images of users in private settings; facial recognition systems have misidentified women and people of color, leading to wrongful arrests; and an AI healthcare tool once recommended unsafe cancer treatments due to flawed training data. Each of these cases demonstrates how seemingly small missteps in AI development or deployment can have serious consequences when brought into practice.

1.3 Why Al Ethics Matters for Professional Engineers

Engineers occupy a unique position when it comes to AI. Unlike researchers or software developers, professional engineers are directly responsible for applying AI outputs to real-world projects where public safety is at stake. Their seal, signature, or report represents professional judgment—not the blind acceptance of technology.

Professional societies emphasize this point. The National Society of Professional Engineers (NSPE) has advocated for engineers to play a central role in shaping AI standards, stressing that the profession's duty to the public must guide how AI is used. Similarly, the American Society of Civil Engineers (ASCE) has issued policy statements affirming that AI cannot replace human expertise and professional accountability.



This underscores a critical message: while AI may support engineering work, it does not relieve engineers of ethical responsibility. In fact, the use of AI can create new situations where ethical decision-making is more complicated, not less.

1.4 Course Purpose and Learning Goals

This course is designed to help engineers:

- Understand the ethical risks and challenges associated with AI in engineering practice.
- 2. Connect these challenges to professional obligations under codes of ethics and policy statements from leading societies.
- Review real-world examples of Al misuse and misapplication that highlight risks to public safety and trust.
- 4. **Develop practical approaches** to evaluating Al tools, documenting decisions, and ensuring accountability.

By the end of the course, engineers should be able to recognize ethical issues when using Al and apply a clear, professional framework to guide their actions.

1.5 Summary

Al offers tremendous promise to the engineering profession, but it also presents ethical dilemmas that cannot be solved by technology alone. Engineers remain the ethical gatekeepers of their projects and must approach Al with both caution and curiosity. The key to using Al responsibly lies in balancing innovation with professional judgment—ensuring that no algorithm substitutes for the engineer's duty to protect the public.



2.0 The Engineer's Duty in the Age of Al

Engineering has always been defined by a clear professional obligation: to protect the public's health, safety, and welfare. This duty is enshrined in state licensing laws, codes of ethics, and professional standards. The rise of artificial intelligence (AI) does not change that responsibility—it amplifies it. As AI becomes embedded in engineering workflows, engineers must understand how to apply their ethical duty in a new and rapidly evolving context.

2.1 Professional Responsibility and Al

The National Society of Professional Engineers (NSPE) Code of Ethics requires licensed engineers to hold paramount the safety, health, and welfare of the public in all professional duties. This expectation is not conditional on whether decisions are made manually or with the assistance of AI. If an engineer uses an AI tool to generate design alternatives, model structural performance, or analyze water treatment data, the responsibility for those results still rests with the engineer—not the software vendor or the algorithm's creator.

The American Society of Civil Engineers (ASCE) echoed this principle in Policy Statement 573 (adopted July 2024). The policy highlights the potential benefits of AI in design and project management but makes clear that professional judgment cannot be outsourced to machines. Engineers remain accountable for evaluating the appropriateness of AI tools, the validity of their outputs, and the ethical implications of their use.

These positions emphasize an important point: Al may assist, but it cannot decide. Only licensed engineers have the authority—and the ethical duty—to seal, sign, or approve professional work.

2.2 Oversight and Accountability

Al tools are often marketed as "smart" or "self-learning," but this language can create a false sense of security. In reality, Al is highly dependent on the data it is trained on, the assumptions embedded in its models, and the context in which it is applied. Without oversight, Al can generate results that appear authoritative but are incomplete, misleading, or even unsafe.

For example:

- A structural AI tool may suggest material optimizations that reduce cost but compromise long-term durability under certain loads.
- An environmental modeling algorithm may rely on incomplete datasets, missing critical site-specific variables.



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